

# St. John's Senior School



**Subject: IELTS**  
**Teacher: Ms Graham**

**Form L6**  
**Term: Autumn 2024**

WEEK	WEEK BEGINNING	TOPIC
1	3 <sup>rd</sup> September (Tuesday)	Expectations of classwork and individual study. Initial exam assessment (essay writing). Introduction of error logs and vocabulary recording methods.
2	9 <sup>th</sup> September	Introduction to task 1 writing, graphs. Learning about paragraph structure of the task 1 graph question. How to write an overview, tense consistency in writing.
3	16 <sup>th</sup> September	Understanding what complex sentences are and how to use them in academic writing; focus on relative clauses. How to write essay introductions, (paraphrasing) and essay planning.
4	23 <sup>rd</sup> September	Reading for gist; speed reading for key ideas. Learning how to compare graphs using different comparative forms.
5	30 <sup>th</sup> September	Opinion essay questions – using model answers to understand the mark scheme by identifying complex sentences, academic vocabulary and evidence of Present, Extend, Support in each essay.
6	7 <sup>th</sup> October	<b>MINI TEST</b>
7	14 <sup>th</sup> October	Understanding different types of question wording in task 2 essays – to what extent, in your own view, give both views and opinion.
8	21 <sup>st</sup> October	Learning techniques to understand unknown vocabulary in a text. Reading skills of skimming, scanning.
<b>HALF - TERM</b>		
9	4 <sup>th</sup> November	Using sequencers and the passive in writing task 1, process questions.
10	11 <sup>th</sup> November	Focus on timed practice (essay questions), how to use exam time effectively, with planning.

11	18 <sup>th</sup> November	Paraphrasing skills in essay questions, how to change the grammar without the meaning of a sentence.
12	25 <sup>th</sup> November	Being able to use the past tenses in written and speaking exam tasks.
13	2 <sup>nd</sup> December	Review the reading task types studied this term. How to improve reading speeds.
14	9 <sup>th</sup> December	Using verb patterns with ING and INFINITIVES in written work.

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**Term: Spring 2025**

WEEK	WEEK BEGINNING	TOPIC
1	6 <sup>th</sup> January	<b>MOCK EXAMINATIONS (5<sup>th</sup> and 6<sup>th</sup> Forms)</b>
2	13 <sup>th</sup> January	<b>MOCK EXAMINATIONS (5<sup>th</sup> Forms)</b>
3	20 <sup>th</sup> January	Understanding correct use of articles and dependent prepositions.
4	27 <sup>th</sup> January	Introduction to problems and solutions essays: learn how to organise and plan this type of essay, writing task 2.
5	3 <sup>rd</sup> February	Using the present perfect tense in task 1 writing and speaking questions, section 1.
6	10 <sup>th</sup> February	Using the future tenses in speaking and in writing task 1 future graph questions.
<b>HALF - TERM</b>		
7	24 <sup>th</sup> February	Talk about buildings in speaking section 2 and write about the topic, writing task 2.
8	3 <sup>rd</sup> March	Using language of directions in speaking and writing directions in the map question, task 1.
9	10 <sup>th</sup> March	Learning how to interpret pie charts and write a report, task 1 writing.

10	17 <sup>th</sup> March	Focus on exam timing (writing paper) – how to plan and proof-read within the exam timeframe.
11	24 <sup>th</sup> March	Understanding numbers in the listening exam, writing numbers with accuracy. Identifying and using academic language in writing.
12	31 <sup>st</sup> March	Improving essay writing: individual error analysis and proof-reading skills.

# St. John's Senior School



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**Term: Summer 2025**

WEEK	WEEK BEGINNING	TOPIC
1	28 <sup>th</sup> April	Focus on timing in the exam, reading paper. Review speed reading and techniques to identify key words.
2	6 <sup>th</sup> May (Tuesday)	Understanding the cause-and-effect question in writing task 2, using modal verbs effectively.
3	12 <sup>th</sup> May	Revision week, with a focus on understanding how to achieve higher marks in Task Achievement, in writing.
4	19 <sup>th</sup> May	Learning how to work to exam times in all sections of the exam.
<b>HALF - TERM</b>		
5	2 <sup>nd</sup> June	<b>LOWER SIXTH END OF YEAR EXAMINATIONS</b>
6	9 <sup>th</sup> June	Exam Feedback week.
7	16 <sup>th</sup> June	Speaking focus week: mini-tests for each student on the speaking module. Understanding the marking criteria for the speaking exam.
8	23 <sup>rd</sup> June	Vocabulary week: looking back at the vocabulary topics of the year, review and test.
9	30 <sup>th</sup> June	Using the End of Term Examination feedback, student prepare individual summer revision plans.
10	7 <sup>th</sup> July	