

# St. John's Senior School



**Subject: French**  
**Teacher: Mrs. Hopp**

**Form: 2<sup>nd</sup>**  
**Term: Autumn 2024**

WEEK	WEEK BEGINNING	TOPIC
1	3 <sup>rd</sup> September (Tuesday)	<ul style="list-style-type: none"> <li>• Say what they can buy from a shop</li> </ul>
2	9 <sup>th</sup> September	<ul style="list-style-type: none"> <li>• Use -re verbs</li> <li>• Say how much of something you want to buy</li> <li>• Talk about prices</li> </ul>
3	16 <sup>th</sup> September	<ul style="list-style-type: none"> <li>• Shop for food</li> <li>• Say there isn't any/anymore of something</li> <li>• Use -ir verbs</li> </ul>
4	23 <sup>rd</sup> September	<ul style="list-style-type: none"> <li>• Express your opinions</li> <li>• Use 3 groups of verbs in the present tense</li> </ul>
5	30 <sup>th</sup> September	<ul style="list-style-type: none"> <li>• Talk about different countries (mainly in Europe)</li> <li>• Say what time people go / leave</li> </ul>
6	7 <sup>th</sup> October	<ul style="list-style-type: none"> <li>• Talk about different means of transport</li> <li>• Say what you are going and not going to do</li> <li>• <b>MINI TEST</b></li> </ul>
7	14 <sup>th</sup> October	<ul style="list-style-type: none"> <li>• Say what you can / ca not do</li> <li>• Describe places</li> <li>• Find out about the Tour de France</li> </ul>
<b>HALF - TERM</b>		
8	21 <sup>st</sup> October	<ul style="list-style-type: none"> <li>• Describe your school</li> <li>• Give opinions about school subjects and compare them</li> </ul>
9	4 <sup>th</sup> November	<ul style="list-style-type: none"> <li>• Talk about your daily routine</li> <li>• Use reflexive verbs in present tense</li> </ul>
10	11 <sup>th</sup> November	<ul style="list-style-type: none"> <li>• Say what you want and do not want to do</li> <li>• Revision</li> </ul>
11	18 <sup>th</sup> November	<ul style="list-style-type: none"> <li>• <b>END OF TERM EXAMINATIONS</b></li> </ul>
12	25 <sup>th</sup> November	<ul style="list-style-type: none"> <li>• Describe people</li> <li>• Ask and answer questions when staying with a French family</li> <li>• Discuss helping at home</li> </ul>
13	2 <sup>nd</sup> December	<ul style="list-style-type: none"> <li>• Use expressions of time</li> <li>• Use the perfect tense with 'Avoir' and 'être'</li> <li>• Talk about what you have done recently</li> </ul>
14	9 <sup>th</sup> December	<ul style="list-style-type: none"> <li>• Talk about presents &amp; describe a TV programme or book</li> </ul>

# St. John's Senior School



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**Term: Spring 2025**

WEEK	WEEK BEGINNING	TOPIC
1	6 <sup>th</sup> January	<ul style="list-style-type: none"> <li>• Talk about choices</li> <li>• Describe a visit</li> <li>• Describe past events using the perfect tense</li> </ul>
2	13 <sup>th</sup> January	<ul style="list-style-type: none"> <li>• Say what drinks you like</li> <li>• Buy snacks and ice creams</li> </ul>
3	20 <sup>th</sup> January	<ul style="list-style-type: none"> <li>• Describe food and recent meals</li> <li>• Using the perfect tense of irregular verbs</li> </ul>
4	27 <sup>th</sup> January	<ul style="list-style-type: none"> <li>• <b>MINI TEST</b></li> <li>• Describe what happen or not</li> <li>• Recognise positive and negative statements</li> </ul>
5	3 <sup>rd</sup> February	<ul style="list-style-type: none"> <li>• Understand menus</li> <li>• Discuss likes and dislikes</li> <li>• Order food and drink in a restaurant</li> </ul>
6	10 <sup>th</sup> February	<ul style="list-style-type: none"> <li>• Develop reading skills aloud and dictation</li> <li>• Develop speaking skills including pronunciation</li> </ul>
<b>HALF - TERM</b>		
7	24 <sup>th</sup> February	<ul style="list-style-type: none"> <li>• Talk about travel plans</li> <li>• Revise the 24-hour clock</li> <li>• Understand rail information</li> </ul>
8	3 <sup>rd</sup> March	<ul style="list-style-type: none"> <li>• Buy a train ticket</li> <li>• Use the perfect tense with être in the singular</li> </ul>
9	10 <sup>th</sup> March	<ul style="list-style-type: none"> <li>• Talk about air travel</li> <li>• Use the perfect tense with “être” in the plural</li> </ul>
10	17 <sup>th</sup> March	<ul style="list-style-type: none"> <li>• Describe a recent trip in the past</li> <li>• Give opinions</li> </ul>
11	24 <sup>th</sup> March	<ul style="list-style-type: none"> <li>• Discuss clothes and what to wear</li> <li>• Describe people’s appearance</li> <li>•</li> </ul>
12	31 <sup>st</sup> March	<ul style="list-style-type: none"> <li>• Say what you want to take on holiday</li> <li>• Use direct object pronouns and revise prepositions</li> </ul>

## St. John's Senior School



**Subject: French**  
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**Form: 2<sup>nd</sup>**  
**Term: Summer 2025**

WEEK	WEEK BEGINNING	TOPIC
1	28 <sup>th</sup> April	<ul style="list-style-type: none"> <li>● Learn body parts</li> <li>● Describe where it hurts</li> </ul>
2	6 <sup>th</sup> May (Tuesday)	<ul style="list-style-type: none"> <li>● Say how you feel and describe pain to the doctor's</li> <li>● Use expressions with avoir</li> </ul>
3	12 <sup>th</sup> May	<ul style="list-style-type: none"> <li>● Use the imperative to give advice on healthy living</li> </ul>
4	19 <sup>th</sup> May	<ul style="list-style-type: none"> <li>● Revision</li> </ul>
<b>HALF - TERM</b>		
5	2 <sup>nd</sup> June	<ul style="list-style-type: none"> <li>● <b>END OF TERM EXAMINATIONS</b></li> </ul>
6	9 <sup>th</sup> June	<ul style="list-style-type: none"> <li>● Learn about Nîmes</li> <li>● Find out about what's on</li> <li>● Discuss what to do</li> </ul>
7	16 <sup>th</sup> June	<ul style="list-style-type: none"> <li>● Talk about going out and use the verb 'sortir' in present and perfect tenses</li> <li>● Arrange with someone to go out</li> </ul>
8	23 <sup>rd</sup> June	<ul style="list-style-type: none"> <li>● Talk about a match</li> <li>● Discuss sport at school</li> <li>● Use comparatives</li> </ul>
9	30 <sup>th</sup> June	<ul style="list-style-type: none"> <li>● Developing speaking and listening skills using different tenses to talk about holiday and leisure activities</li> </ul>
10	7 <sup>th</sup> July	<ul style="list-style-type: none"> <li>● Research and learn about French culture and music</li> </ul>