

# St. John's Senior School



**Subject: Computing**  
**Teacher: Mr. H. O'Neill**

**Form: 2<sup>nd</sup>**  
**Term: Autumn 2024**

WEEK	WEEK BEGINNING	TOPIC
1	4 <sup>th</sup> September	<b>Desktop Publishing:</b> Researching relevant information and using appropriate search techniques.
2	11 <sup>th</sup> September	<b>Desktop Publishing:</b> Designing of leaflet and setting up book-fold design.
3	18 <sup>th</sup> September	<b>Desktop Publishing:</b> Work on first draft of leaflet.
4	25 <sup>th</sup> September	<b>Desktop Publishing:</b> Complete first draft of leaflet.
5	2 <sup>nd</sup> October	<b>Mini- Test Week</b>
6	9 <sup>th</sup> October	<b>Desktop Publishing:</b> Review first draft and annotate changes to be made. Print second draft of leaflet.
7	16 <sup>th</sup> October	<b>Desktop Publishing:</b> Peer and self-evaluation of work created. Improving work based on feedback received. Reviewing how ICT has enabled us to create the leaflet.
<b>HALF - TERM</b>		
8	30 <sup>th</sup> October	<b>Databases</b> Use an online database to find information and review fields that need to be used in order to store data about students in a school.
9	6 <sup>th</sup> November	<b>Databases</b> Collect data from the students in the class and create a small database that can store information about students.

10	13 <sup>th</sup> November	<b>End of Term Examinations</b>
11	20 <sup>th</sup> November	<p style="text-align: center;"><b>Databases</b></p> <p>Introduce students to data collection sheets. Students to start to create a data collection sheet for estate agents.</p>
12	27 <sup>th</sup> November	<p style="text-align: center;"><b>Databases</b></p> <p>Use queries, forms and reports within a database to find and display information.</p>
13	4 <sup>th</sup> December	<p style="text-align: center;"><b>Databases</b></p> <p>Export information out of the database and create a report based on the results of the queries.</p>

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**Term: Spring 2025**

WEEK	WEEK BEGINNING	TOPIC
1	3 <sup>rd</sup> January (Wednesday)	<b>Graphics:</b> Introduction to graphic modelling.
2	8 <sup>th</sup> January	<b>Graphics:</b> Students to complete first draft of their logo (based on the scenario of baby clips).
3	15 <sup>th</sup> January	<b>Graphics:</b> Students will use Publisher to create a variety of business cards for their baby video.
4	22 <sup>nd</sup> January	<b>Mini-Test Week</b>
5	29 <sup>th</sup> January	<b>Graphics:</b> Students will use Publisher to create a variety of business cards for their baby video.
6	5 <sup>th</sup> February	<b>Multimedia</b> Students will use PowerPoint to create a digital advert.
<b>HALF - TERM</b>		
7	19 <sup>th</sup> February	<b>Web Design:</b> Evaluate the features of a variety of website. Set-up a 3 page website for baby clips company.
8	26 <sup>th</sup> February	<b>Web Design:</b> Start to create website for baby clips
9	4 <sup>th</sup> March	<b>Web Design:</b> Complete website for baby clips.
10	11 <sup>th</sup> March	<b>Web Design:</b> Complete website for baby clips.
11	18 <sup>th</sup> March	<b>Web Design:</b> Self and peer assessment carried out and work improved based on feedback.

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**Term: Summer 2025**

WEEK	WEEK BEGINNING	TOPIC
1	16 <sup>th</sup> April (Tuesday)	<b>Podcasting:</b> Students will plan their scripts for their podcast.
2	22 <sup>nd</sup> April	<b>Podcasting:</b> Students will edit their podcast.
3	29 <sup>th</sup> April	<b>Podcasting:</b> Students will test their podcast and use advanced tools in order to enhance their recording.
4	7 <sup>th</sup> May	<b>Podcasting:</b> Peer/Self evaluating and improving the podcast.
5	13 <sup>th</sup> May	Revision of all topics covered.
6	20 <sup>th</sup> May	Revision of all topics covered.
<b>HALF - TERM</b>		
7	3 <sup>rd</sup> June	<b>End of Year Examinations</b>
8	10 <sup>th</sup> June	Introduction to Computer Science.
9	17 <sup>th</sup> June	Careers in Computer Science.
10	24 <sup>th</sup> June	Programming languages.
11	1 <sup>st</sup> July	Learning to code using Python.